

The amount of Pupil Premium that Bluecoat Primary Academy

Received for 2016-2017 was £58,000. The school expects to receive £62,000 for the current academic year.

As an Academy we have a cohort of 68 students across Years R to 4, and a further 8 in Nursery who benefit from Pupil Premium Funding.

The priorities for the Pupil Premium Funding we have received are:

Narrowing the gap by addressing inequalities and raising the attainment of those students entitled to Pupil Premium Funding.

Raising self-esteem and aspirations of students entitled to Pupil Premium Funding through pastoral support and extra-curricular activities.

Reduce inequalities and gaps in attainment between those students who are in receipt of free school meals (FSM) and their peers.

Bluecoat Primary Academy has targeted additional support strategies and systems aimed at ensuring every student achieves their potential, however in relation to those financially disadvantaged we aim to:

Improve levels of attainment and progress and close any attainment gaps

Enable them to have full access to our curriculum and extra-curricular provision

Enable them to have full access to pastoral support

Raise their confidence and self-belief, enabling them to become confident learners and a valued part of the school community

Evaluation of 2016/17 Pupil Premium Funding

The impact of this expenditure is as follows:

EYFS

- The percentage of disadvantaged pupils achieving GLD has remained higher than the percentage of other pupils at the school achieving GLD for the past two years (+5%).
- The percentage of disadvantaged pupils achieving GLD at Bluecoat is 14% higher than the national average for disadvantaged pupils.
- This is a positive picture that shows that disadvantaged pupils achieve well in the EYFS at Bluecoat.

PHONICS

- Last year, the percentage of disadvantaged pupils who passed the phonics check in Year 1 was higher than the percentage of other children at the school (+8%). This is a great improvement from the previous year where the percentage of disadvantaged pupils was much lower than other pupils at the school (-18%). It is also 9% higher than the national average for disadvantaged pupils
- The percentage of disadvantaged pupils who passed the phonics screening check at Year 2 is lower than the percentage of other pupils at the school (-19% which accounts for 2 pupils) and is 3% lower than the national average for disadvantaged pupils.
- This shows that effective phonics practices in Year 1 enable disadvantaged pupils to achieve the expected phonics standard but that more needs to be done to ensure that disadvantaged pupils who do not pass the test in Year 1 receive

additional support to pass in Year 2.

KS1

- For last year's cohort, strategies to support disadvantaged pupils have ensured that more children achieved the expected standard at the end of Key Stage one, compared to at the end of EYFS, significantly so in reading (38% reading, 7% in writing and 8% in maths).
- Despite this, there continues to be some significant attainment gap between disadvantaged pupils and other pupils at the school, and compared to the national average for disadvantaged pupils. Therefore, additional support will be required to ensure this gap closes by the time the pupils reach the end of Key Stage 2. We also need to provide more support for upcoming cohorts in Key Stage 1 to enable more children to achieve the expected standard.

Plans for 2017/18

Examples of support that the Academy plans to fund via the Pupil Premium Funding allocation in 2017/18 include:

A focus on additional support for children who did not pass the phonics screening check in Year 1.

A focus providing additional intervention in English and Maths throughout Key Stage 1 and Key Stage 2.

A focus on providing Reading Recovery for children in Year 1 who are below their age related expectation.

Continued strengthening of the pastoral system with a Family Support Worker to overcome external factors that might be impacting on learning.

Improved systems to reduce absence and enable children to disadvantaged pupils to attend more often.

Increased and improved system of tracking progress and intervention for those pupils benefitting from pupil premium.

Subsidies for participation in extra curriculum activities and visits and a focus in the provision of an extensive extra curriculum program

The Governors and Leadership Team at Bluecoat Primary Academy will continue to monitor and review the impact of these measures to ensure that they represent both value for money and that they continue to play a direct role in improving the achievements and quality of learning for students of all abilities. The Academy recognises that by putting in many of these interventions in place the benefit the students is beyond those that are being specifically funded and as such is committed to supporting these interventions by adding to the funding received from the pupil premium from the Academy's General Annual fund.