

# Year 3 Curriculum Overview 2017-2018

Week beginning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	<b>Romans</b> Non-chron reports	<b>Caribbean</b>	<b>Egyptians</b>	<b>Area of UK</b>	<b>Rainforest</b>	<b>Weather</b>
Phonics						
English	<b>1 week – baseline assessments</b> <b>Non-chronological reports:</b> Tales told in tents (4 weeks)  <b>Writing in role/diaries</b> The Enchanted Horse (2 weeks)	<b>Information texts:</b> A Nest Full of Stars (4 weeks)  <b>Travel brochures/ persuasive texts:</b> Gregory Cool (4 weeks)	<b>Adventure and Mystery</b> The Green Ship (4 weeks) <b>Non-Chronological Reports</b> (Egypt fact files – 1 week)	<b>Myths and Legends</b> The Frog Prince – 2 weeks  <b>Poetry:</b> The Sun is Laughing (2 weeks)	<b>Adventure and Mystery:</b> The Great Kapok Tree (3 weeks) <b>Non-chronological reports:</b> Gorilla (3 weeks)	<b>Play Scripts/ Instructions:</b> Into the Forest (3 weeks)  Belonging? (3 weeks) (Picture book)
Maths	Number and Place Value: Numbers to 1000 (2 weeks) Calculations: Addition and Subtraction (5 weeks)	Calculations: Multiplication and Division (3 weeks) Calculations: Further Multiplication and Division (2 weeks)	Measurement: Length (2 weeks) Measurement: Mass (2 week) Measurement: Volume (2 weeks)	Mid-Year (A) Reviews (1 weeks) Measurement: Money (3 weeks) Measurement: Time (3 weeks)	Statistics: Picture and Bar Graphs (1 week) Fractions, Decimals and Percentages: Fractions (5 weeks)	Geometry – Properties of Shapes – Angles (2 weeks) Geometry – Properties of Shapes (2 weeks) Measurement: Perimeter of figures (2 weeks) End of Year Reviews (B)
Science	Rocks (relate to Mount Vesuvius)	Experiments/Fair testing/Solids Liquids and Gases	Animals and Humans	Plants	Forces and Magnets	Light and Shadow
History	The Romans/ Timelines/Invaders and settlers	N/A	Ancient Egypt	Study of Area of UK	Archaeology	N/A
Geography	Volcanoes	Locating countries on a map and globe. Rainforest	Map work – comparing locations, geographical features	Map reading/writing, following directions, ordnance survey maps etc	What's in the News?	Weather

<b>Art/DT skills</b>	Drawing, Patterns & mosaics Drawstring Roman purses	Study of famous international artists/ Painting – colour wheel	Papyrus Pictures/Cartouches with hieroglyphics	Country Collages	Photography	Portraits and Patterns
<b>Computing /Music</b>	E-safety Djembe Drumming	Programming (Scratch) Djembe Drumming	Programming (Scratch) Recorders	Multimedia Recorders	Recorders	Recorders
<b>PE</b>	Netball	Gymnastics	Dance	Games	Athletics	Games
<b>RE</b>	Creation/Fall (Core Learning) <i>Understanding Christianity</i>	Incarnation (Core Learning) <i>Understanding Christianity</i>	Gospel (Core Learning) <i>Understanding Christianity</i>	Salvation (Core Learning) <i>Understanding Christianity</i>	Hinduism: Unit 2.8 How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?	Christianity/Hinduism/Islam Unit 2.5 Why do some people think life is like a journey? Where do we go? What do different people think about life after death?