

Year 4 Year Overview

Half-term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Polar regions	Victorians and Inventions	Loving our planet	Mayan Civilization	Migration	Vikings
School Trips		Victorian Christmas Newstead Abbey	Schools waste action club (Nottingham city council) (school workshop-free)		Woodland wonders Sherwood forest Steelpan workshop?	
Phonics	Phonics intervention and spellings	Phonics intervention and spellings	Phonics intervention and spellings	Phonics intervention and spellings	Phonics intervention	Phonics intervention
English	The ice bear 6 weeks <u>Poetry, non fiction-fact files, retelling story from different perspective, noun phrases, letter writing, using dictionaries and thesauruses, suffix (-ous), inference and predictions.</u> (Informational texts and Poetry)	A Victorian Diary (Literacy shed) 3 weeks Non-chronological report about life for Victorian children, diary writing, pronouns, commas in complex sentences, <u>biography, /g/ spelt que (Recount, stories with a historical setting).</u>	Mamma Miti 6 weeks Researching community, <u>writing an instruction manual,</u> <u>Persuasive speeches on their new community project.</u> Verb inflections, apostrophes, commas,	Storytelling: Tales of wisdom and wonder 4 weeks Characterisation, <u>Poetry, alliteration, narrative writing, suffixes-sion, ture</u> Command, exclamation, question, statement, <u>oral storytelling.</u> (Stories from other	Gregory Cool 4 weeks Diary entry, free verse poetry, <u>retelling story, travel brochure,</u> fronted adverbials, verb inflections, apostrophes. La Mariposa 2 weeks Extended metaphors,	Ug Boy: 2 weeks Comparison to Viking society, role play, <u>play scripts,</u> inverted commas. Word with /ei/ spelt ei, ey, eigh. (stories with a historical setting, Plays) Mythology:

		<p>The tinderbox 3 weeks Settings and characterisation, diary, <u>newspaper</u>, <u>own traditional tale</u>. Adverb starters, suffix-ly and -sure. (Recount, Narrative writing)</p>	<p>expressions, proverbs. (Persuasive writing, explanation text and informational text.)</p>	<p>cultures). The village that vanished 2 weeks <u>Debate writing</u>, <u>retelling story</u>, drama, pronouns, fronted adverbials, <u>oral storytelling</u>, using tone, intonation and volume to perform writing. /c/ spelt ch. (recount, persuasive texts)</p>	<p>discussing social issues (migration), <u>diary entry</u>, characterisation, homophones, inverted commas, suffix-tion, past perfect tense. (Stories with race issues/dilemmas)</p>	<p>Firebird 2 weeks Write a <u>letter</u> and writing <u>arguments</u>, list poem to conduct a trial, prefixes. The saga of Biorn 3 weeks Discussion about Vikings beliefs in afterlife and gods. Discuss features of myths and <u>write next stage of myth</u> where he reaches the afterlife (stop video as he walking up the steps), fronted adverbials, commas in complex sentences, noun phrases, explanation text, spelling /s/ with sc. (Stories with a historical</p>
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Maths	Number Place value Addition and Subtraction	Multiplication and Division	Multiplication and Division Statistics Fractions	Time Decimals	Money Mass, Volume, Length Area	Geometry Roman numerals
Science	States of Matter	Electricity	Living things and their habitats- human impact on environment· (focus on Kenya-country in Mamma Miti)	Sound	Living things and their habitats-Classification keys and work scientifically to create keys to look at local animals·	Animals including humans
Geography/ history	Physical geography: climate zones, rivers, mountains, volcanos and earthquakes, water cycles-with a focus on the polar regions· Use fieldwork to observe, measure, record physical features- produce graphs of conditions in artic· Discuss Inuit culture·	History: Victorian life and their famous inventors/inventions-A study of an aspect of British history that extends chronological knowledge·	Human geography- types of settlement, economic activity, trade links, natural resources, food mineral, water· Look at the importance of using our natural resources and looking after our planet· Use the Amazon rainforest as a focus to look at deforestation and the Yanamo	History: Mayan Civilization-a non - European society that provides contrast with British history·	Geography: Understand geographical similarities and differences through the study of a human and physical geography of a region of the UK, European country and North/South America· Compare UK and Tobago and Italy· Locational knowledge- where these places are in the world· Use maps to locate	History: Vikings and Anglo Saxon struggle for the kingdom of England·

			tribe and their way of life.		countries.	
Art/DT skills	Dream catchers Inuit art work Make igloos using marshmallows.	Making a electrical product-Design, Make, Evaluate a light up Rudolf. Using electrical systems in their products (DT)	Junk modelling-sculptures. Applying knowledge of how to strengthen structures. (DT)	Making mosaic masks	Pointillism landscape painting of Tobago. DT food from around the world (trying food from UK and Tobago and making a traditional italian pizza). (DT)	Making Viking longboats and shields-using mechanical systems. (DT)
Computing/music	Meteorologists-film a weather report. Analyse and collect data on Polar weather using the internet.	Singing. using voice with accuracy and expression. Discuss tempo and duration. Perform.	Writing instructions and algorithms for recycling.	Instruments-xylophones. Listen and recall sounds. Discuss pitch and dynamics. (Use uni notes to bring in music history)	Appreciate music from a range of traditions. Play and compose. Body percussion. Look at texture and timbre. (use uni notes to bring in music history).	Programming on scratch (make a Viking animation).
PE	Netball/football.	Gymnastics-develop flexibility, strength and control.	Outdoor challenges.	Perform dances using a range of movement patterns.	Rounder's-apply basic principles of striking and fielding.	Athletics-range of running, throwing and jumping.

RE	<i>People of God (Understanding Christianity)</i>	<i>Incarnation (Understanding Christianity)</i>	<i>Religion, family and community (agreed syllabus)</i>	<i>Salvation (Understanding Christianity)</i>	<i>Inspirational People (agreed syllabus)</i>	<i>Kingdom of God (Understanding Christianity)</i>
PSHE	<i>New Beginnings Say no to bullying</i>	<i>Getting on and Falling out Good to be me</i>	<i>Going for goals</i>	<i>Living in the wider world</i>	<i>Relationships</i>	<i>Changes</i>