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| Learning Project WEEK 2 – The Area You Live In |
| Lower Key Stage 2 - Classes: Eagles, Owls, Parrots and Toucans |
| Maths Tasks  | Writing Tasks  |
| As a school, we will be following the [White Rose Home Learning](https://whiterosemaths.com/homelearning/year-4/) sequence.Your teacher will explain which lesson to complete in a daily Marvellous Me message. Here is the overview of what the week will look like:**Monday:** Fractions on a number line**Tuesday:** Fractions of a set of objects (1)**Wednesday:** Fractions of a set of objects (2)**Thursday:** Fractions of a set of objects (3)**Friday:** Equivalent fractions (1)Below is extra maths links you might find useful: * Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on halves, doubles and times tables.
* Complete Multiplication 2Dos on [Purple Mash](https://www.purplemash.com/sch/bluecoatacademy).
 | Your teacher will send specific writing tasks to be completed on a daily Marvellous Me message. Here is the overview of what the week will look like:**Monday:** Read through the WAGOLL (What A Good One Looks Like) of a diary entry and identify the key features outlined to you.**Tuesday:** Answer comprehension questions based on the WAGOLL text.**Wednesday:** Complete grammar task.**Thursday:** Apply grammar focus independently.**Friday:** Have a go at writing your own diary entry, summarising the events of the past week in your house. |
| Spelling Tasks  | Reading Tasks  |
| Below is a selection of spelling tasks to choose from throughout the week:* Practise the Year 3/4 for [Common Exception](http://www.crosslee.manchester.sch.uk/serve_file/253974) words**.**
* Complete weekly spelling 2Dos on [Purple Mash](https://www.purplemash.com/sch/bluecoatacademy). Make sure you use your personal logins.
* Practise your spelling on[Spelling Frame](https://spellingframe.co.uk/)
* Practise your spellings by playing a game on [Topmarks.](https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar)
* Practise 5 common exception words by making up mnemonics for them e.g. because = **b**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants.
* Create and add to topic word bank which includes any new words you come across this week.
 | Below is a selection of reading tasks to choose from throughout the week:* You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
* Listen to your child read and let them discuss what they have read.
* Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world.
* Sign in to [epic!](https://www.getepic.com/students) using your class login and get reading!

Owls: kbl8055Eagles: vvg8816Parrots: xiq1440Toucans: xjx3740* Bake a new recipe and let your child read the instructions to you.
* Read the First News newspaper and The Week Jr magazine together.
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| Wider Curriculum MenuAs well as completing a daily maths, English, spelling and reading task, we have put together a selection of different wider curriculum activities for you to complete at your leisure. We realise this is a busy time and so most of these do not require written work but instead are discussion and interaction based. You can complete as many as you like in any order you want!  |
| Look through old photos of Nottingham (try [here](https://picturenottingham.co.uk/)) and make a presentation of the differences between modern-day and historic Nottingham. | Create an urban landscape drawing or sketch of the view from your window – watch this [video](https://www.youtube.com/watch?v=8pr67Dfi-N0) for tips. | Draw a map from memory of your street, your suburb or your city. Which landmarks, natural and/or physical features will you include? |
| Create a poster advertising Nottingham to tourists – Why should people visit? What’s Nottingham famous for? What can be done? | Create a list or table of different businesses in your local area which you may want visit after Covid-19 passes. Explain why. | Research what our city is famous for (it might be a person or an invention -start [here](https://www.nottinghampost.com/news/history/20-best-things-nottingham-given-192680)) and present your findings. |
| Make a model of your street using household recycling, Lego or anything your parents allow. | Write a nice letter to a local nursing home to be read out to residents who may be alone during this time. | Locate on a [map](https://www.google.com/maps/) where you house is compared to school. Plan three different routes (on foot, public transport and by car).  |
| Reflect: Think about what would improve the local area. What is the area missing? What spoils your local area? What could be done to improve it? | Conduct a survey of the local wildlife you can see from your window or in your garden. Present your findings in a pictograph, bar chart and line graph. | Phone a local, elderly relative or neighbour (if possible) interview them (you need to plan questions) about how the local area’s changed. |
| Additional learning resources you may wish to engage with |
| There are plenty of events happening online to take advantage of while at home:* Maths with Carol Vorderman [www.themathsfactor.com](http://www.themathsfactor.com)
* Cooking with Jamie Oliver <https://www.jamieoliver.com/features/category/get-kids-cooking/>
* Music with Myleene Klass <https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>
* Daily drawing lessons with Author Mo Willems [https://www.youtube/Mjacom/watch?v=RmzjCPQv3y8](https://www.youtube.com/watch?v=RmzjCPQv3y8)
* Virtual museum tours <https://www.familydaystriedandtested.com/free-virtual-tours-of-world-museums-educational-sites-galleries-for-children/>
* San Diego Zoo live cam <https://zoo.sandiegozoo.org/live-cams>
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