

NEWSLETTER

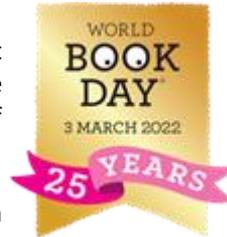
Friday 25th February 2022

World Book Day – Next week

World Book Day is nearly here! Next Thursday 3rd March, we will be celebrating the 25th anniversary of World Book Day in school.

To mark this event, children are invited to come to school dressed as a word. It might be a word from a favourite book but it can be any kind of descriptive word. There is no need to spend a lot of money on a costume in fact, a simple homemade costume is best!

At the start of every morning during World Book Day week, time will be set aside for children to 'Relax and Read'. In every class, special live virtual author events and fun book related activities will be happening throughout World Book Day itself. All children will receive a World Book Day £1 book token that can be spent in Asda, Morrisons and Sainsburys until 27th March.



For further details and ideas for words and costumes please see the letter sent out before half term.

This week in... The Nest

Our topic this term is Animal Habitats! Firstly, we are focusing on 'Who lives on a farm?' The children have really enjoyed learning fun facts about the animals, practising making each animal sound and even learning some Makaton signs for each animal.

In maths we have extended our shape recognition from 2D to 3D. We are learning about the different properties of each shape and how we can identify them. As you can see from our social media post, we had a wonderful painting session that produced some amazing works of art..... All now displayed proudly on our wall.



As always, we will continue to incorporate life skills into our curriculum, if you could promote self-help skills and independence skills at home that would be great. We have already begun to see such an improvement.

... in EYFS

Early years have had a fantastic first week back after half term. In Peacocks and Flamingos the children were excited to find a mysterious object under the canopy, the children predicted whose footprints led to the object and what it could be. They had some wonderful thoughts and ideas! To launch our new Talk for writing book, the children had a special basket and postcard delivered to class...? The Postcard was from Handa and she had sent 7 delicious fruits for us to explore... The children enjoyed smelling and tasting pineapple, guava, bananas, tangerines and mangos.

They also felt and smelt, passion fruits, avocado and oranges. They will be writing postcards back to Handa to tell them their favourite fruits.

The Ducklings found a mysterious object in their classroom; they talked about what it was and who it might belong to. Some children thought it belonged to a dinosaur, a fairy, a tiger or a reindeer. The children drew who they thought it belonged to and used their emergent writing and phonics knowledge to label their picture.

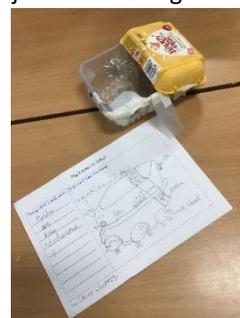


...In Key Stage 1

It has been an amazing first week back in Key Stage One. In Year 1, the children have been exploring the question "What were the streets like in 1666?" In English and History, the children have been using their retrieval and inference skills to determine what the houses were like in 1666. The children soon learnt that in 1666, the houses were made out in wood and the roofs were thatched. We found this information through using historical sources. The children also learnt that there were no rubbish men and therefore all the rubbish was left on the street, resulting in London town being covered in rats.

On Wednesday, Year 1 then took part in an outdoor afternoon where they used sticks and wood to use a waddling method to create and build their own houses from 1666. They then also looked at different materials and decided which materials would be best to build Tom Farriner a new bakery. On Friday, the children will be making a model of a London Street in 1666.

In Year 2, the children have continued learning about the arctic and as a project launch have designed and build using junk modelling arctic boats and



vehicles that would allow them to go on a real arctic expedition. See our social media page for photographs of our brilliant week back.

...Key Stage 2

Year 3 have been busy exploring their new topic of statistics in Maths. They have explored pictograms, bar charts and tables and applied their knowledge to answer a range of questions on these. In English, the children drafted and published their newspaper reports on the topic of Pompeii. They have learnt that the rocks found at Pompeii are most likely metamorphic, and used their Science lessons to discover the different types of rocks that we can find and how they are formed.



Year 4 have come back following their break and have got stuck into a new English unit exploring the Victorian Workhouse. It will be asking them to master dialogue in their writing, using the book, Street Child as inspiration. We are looking forward to seeing what we will achieve.



Year 5 have been delving deeper in the Stone Age this week, by exploring prehistoric cave art and the stories that it tells. We have explored the different images that were used and the purpose of them and have begun to use this knowledge to design our own pieces of cave art. In Maths, we have been getting to grips with the short method of division and have been using this to solve multi-step word problems.



Year 6 have had an action-packed first week back! On Wednesday, they had the honour of visiting the National Holocaust Centre, where they were transported into the 1930/40s Germany and heard first-hand stories of what life was like for Jewish people in Nazi-occupied Europe. The day closed with an interactive, recorded interview with a holocaust survivor. On Thursday afternoon, Year 6 enjoyed a visit to the theatre, to attend a performance of Private Peaceful.



Dates for your diary:

3rd March – World Book Day

18th March – Comic Relief – Non-Uniform (Wear Red)

Reminders

Red Nose Day

To raise money for Comic Relief, which is on Friday 18th March, our school council have decided we will be:

- Selling red noses from the school reception for £1.50 each. These have been ordered and we will send a text message out when they have arrived.
- We will have a non-uniform day where you can come in whichever clothes you like but one item must be red. Children can donate money (suggested donation £1) which will go to Comic Relief.
- We will have a red themed school lunch.

I hope that this will be a fun packed day for everyone!